



Talk by **Anne Margaret Smith**

Saturday 12th March 2022, 10:15-12:15 (event will take place online via Zoom)

10:15 Registration

10:30 Talk: Identifying and supporting multilingual learners with SpLDs

12:00 Close

Identifying and supporting multilingual learners with SpLDs

As teachers we recognise that our students don't all progress at the same rate. But sometimes we have students who do not seem to be progressing at all. There may be something different about them that makes us wonder if they have a specific learning difference (SpLD), like dyslexia, dyspraxia or AD(H)D.

The problem is that very often it is difficult to organise an assessment for a student with a low proficiency level in English. We may need to be the ones to take the first steps and persuade the learning support team / management to provide time / resources for these learners.

In this session we'll be looking at how we can take the first steps to identify learners with SpLDs, looking at key indicators that are evident in the classroom, when English is taken out of the equation.

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